

# Book Report Project/Oral Report

All incoming fourth graders are required to read James and the Giant Peach and then complete the book report project that follows. Students are also required to prepare an oral report. The project/oral report are due the first day of school.

## 1. Book Report Project

Choose one of the following two projects for your book report.

1. Make a poster advertising the chapter book you read for your report. The poster should make other students want to read the book. Your poster should include:

- Title and Author of the book
- A catchy slogan like in a TV commercial to hook new readers
- A colorful illustration of an exciting scene or event from the book.

Or

2. Using a shoebox or a box of similar size make a diorama of your favorite scene from the story. Be sure to include:

- Title and Author of the book
- The main characters and what they are doing in that scene
- A background that clearly shows the setting of the scene and is as colorful and as detailed as possible.
- Make sure that your diorama is three-dimensional! Remember a diorama is a three dimensional representation of a scene.

## 2. Oral Presentation

You will also need to present the project portion (poster or diorama) of your report to the class. Be sure that you prepare what you will say in advance. Be sure that you practice what you will say for someone in your family. Remember to speak loudly and clearly and to make eye contact with your audience. Be sure to include:

- Title and Author of the book
- Names and descriptions of the characters in your scene. Consider what each character did in the story and what roll he or she played. What personality traits does he or she possess? What makes this character important to the story?
- A description of the setting of the scene or event on your poster or in your diorama. You can use your poster or your diorama as a prop.

- A summary of the book. Describe how the story began, what happened in the story, and how the story ended (beginning, middle, and end). Make sure that the events you describe are logical and sequential and that your summary would make sense to someone who has not read the book.
- A thumbs-up or thumbs-down rating of the book. Would you recommend this book to others? Why or why not? Give at least two reasons for your rating.

Remember to proof read your writing for spelling, grammar, punctuation, capitalization, logic and sequence errors. To check for logic errors read your writing out-loud to yourself to see if it makes sense. To check for sequence errors reread your writing to see if the events you have written about are in the same order that they happened in the story.

I have included a grading rubric for the project portion of your report. Make sure to check your work against the rubric to catch any following direction errors that you may have made

A part of your oral presentation grade will be how well you pay attention while other students are giving their presentations.

## Book Project Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Project demonstrates a scene or event from the book.

1    2    3    4    5

2. Project is neat and demonstrates effort.

1    2    3    4    5

3. Project is creatively illustrated.

1    2    3    4    5

4. Project was turned in on time.

1    2    3    4    5

5. Project uses three-dimensional objects.

1    2    3    4    5

6. Project is unique (not just a drawing or copied from the book)

1    2    3    4    5

Total points \_\_\_\_\_ *diorama*

## Book Project Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Project demonstrates a scene or event from the book.

1    2    3    4    5

2. Project is neat and demonstrates effort.

1    2    3    4    5

3. Project is creatively illustrated.

1    2    3    4    5

4. Project was turned in on time.

1    2    3    4    5

5. Project displays a catchy advertisement to attract new readers.

1    2    3    4    5

6. Project is unique (not just a drawing or copied from the book)

1    2    3    4    5

Total points \_\_\_\_\_ poster